

Syllabus of Listening and Speaking 2

Course Title : English Listening and Speaking 2			Compulsory/Elective: Compulsory		
Course English Title: English Listening and Speaking 2					
Total Hours/Weekly Hours/Credits: 32/2/2			Hours of Experiements: 0		
Prerequisite Courses: English Listening and Speaking 1					
Time: Weeks 1-16 Wednesday – Periods 3-4 Friday – Periods 1-2			Classroom: 6C-403, 6C-405		
Class and Grade of Students: 2018 广播卓越 1 班 2018 环境卓越 1 班					
College Responsible for the Course: College of Literature and Media					
Name of Instructor: 杨燕锋 (Yangfeng Yang)					
Time, Place and Methods to Answer Stuent's' Questions: Student contact and questions are encouraged at all times in class, before class and after class or by Wechat. Individual appointments and office hours can be arranged at a time mutually convenient for students and teacher.					
Methods of Assessment: Open-book Exam (); Closed-book Exam (√); Paper (√); Others (Audio √)					
Textbook: New World Interactive English 3 References: New World Interactive English 2					
Course Description: This course is a continuation from the Listening and Speaking 2 course to further improve and implement the use of English language in the areas of listening and speaking. Presentation of material followed up by practical exercises arranged from unit topics.					
Course Objectives: 1. Knowledge and skills objectives: Students will be required to practice and develop their listening and speaking skills, focusing on pronunciation, intonation, vocabulary building and applying language in real-world situations. 2. Process and method objectives: Students will experience the communicative approach to learning. Two periods each week will include the use of listening videos and audio files, discussions, activities and presentations related to textbook units. 3. Emotional, attitudinal and value development objectives: The third level to this course will last 18 weeks and students will be expected to make full use of the time we meet in the classroom. Ultimately, the willingness to learn us up to the student. Cooperation with their classmates and their teacher is paramount to getting the best use out of the course. Students will proceed to level 4 after successfully completing the course.					
Planning of Theoretical Teaching					
Week	Teaching Themes	Hours	Key and Difficult Points	Methods of Instruction	Assignments
1	Unit 1 Transitions	2	Introduction, evaluation & assessment; talk about milestones in your life	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections B & C of Unit 1
2	Unit 1 Transitions	2	Talk about the best age to do something; use how questions to get more information	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections D & E of Unit 1; group presentation

3	Unit 1 Transitions	2	Describe an important transition in your life	Lecture; group discussions; mixed methods	News listening & report; word dictation; Finish Section F of Unit 1; preview Sections A & B of Unit 2
4	Unit 2 Luxuries	2	Explain how to get luxury items; talk about needs and wants	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections C & D of Unit 2
5	Unit 2 Luxuries	2	Discuss what makes people's lives better	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections E & F of Unit 2; group presentation
6	Unit 2 Luxuries	2	Evaluate the effect of advertising	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections A & B of Unit 3
7	Unit 3 Nature	2	Use conditions to talk about real situations; talk about possible future situations	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections C - F of Unit 3; group presentation
8	Unit 3 Nature	2	Describe what animals do; discuss a problem in nature	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections A & B of Unit 4
9	Unit 4 Life in the Past	2	Discuss life in the past; contrast different ways of life	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections C - F of Unit 4; group presentation
10	Unit 4 Life in the Past	2	Compare today with the past; talk about a historical wonder	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections A & B of Unit 5
11	Unit 5 Careers	2	Discuss career choices; ask and answer job-related questions	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections C - F of Unit 5; group presentation
12	Unit 5 Careers	2	Talk about career planning; talk about innovative jobs	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections A & B of Unit 6
13	Unit 6: Celebrations	2	Describe a festival; compare holidays in different countries	Lecture; group discussions; mixed	News listening & report; word dictation; preview Sections C - F of Unit 6; group presentation

				methods	
14	Unit 6: Celebrations	2	Talk about celebrations; share opinions about holidays	Lecture; group discussions; mixed methods	News listening & report; word dictation; review Units 1-6
15	Oral exam	2	Exam in groups	Test	Prepare for listening exam
16	Listening Exam	2	Based on Units 1-6	Test	
Total Hours	32				

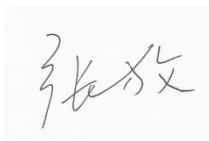
Grading

Activities	Grading Scheme	Percentages
Attendance	Points will be deducted for absentees. Students must be in groups of 5-6.	10%
Classroom Discussion	Students who participate well will gain points.	20%
Out of class Assignments (Includes Unit Tests)	Homework consists of classroom presentations, written work and dictation quizzes. Midterm presentation is included.	20%
Final Exam	Oral Exam: appropriate language, native words, fluency, pronunciation and grammar. Listening exam based from textbook and outside sources.	50%
Composition of Final Grades	Total grade (100%) = Classroom Performance (50%) + final grade (50%)	

Date of Writing the Syllabus: 02/15/19

系（部）审查意见（Appraisal comments from the department）：

已审核，同意。



系（部）主任签名(Signature of the Dean):

日期: 2019 年 3 月 5 日